

USER'S GUIDE AND LESSON PLANS



Help Me 2 Learn Company

www.helpme2learn.com

Phonics 1b

Consonant Sounds

Super Star Series

Consonant Sounds

Beginning Level Reading

Educational CD-ROM Program

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Phonics 1b

Consonant Sounds

USER'S GUIDE AND LESSON PLANS

Installation Instructions: PC and Mac compatible

(Note: for network installations, see page 89)

System Requirements:

Windows 95/98/ME/XP/NT/2000

Pentium 166 or higher

CD-ROM drive, mouse

32 MB RAM, sound card

Mac OS 8.1 or higher

Power PC processor 120 MHz or higher

CD-ROM drive, mouse

32 MB RAM, sound card

Installation Instructions for PCs:

Insert the CD-ROM disc into your CD-ROM drive. Since this program runs automatically from the CD-ROM, there's no need for installation, however we **recommend a hard drive installation** for best performance and to protect the CD-ROM. Click on the "Options" button to install the program the hard drive.

If the program doesn't start automatically, from the Start menu choose Run. In the Open text box, type D:\SETUP.EXE (D is usually the drive letter on your CD-ROM. If D is not the drive letter, use the correct drive letter of your CD-ROM drive). Click OK, and you're ready to begin the CD-ROM!

Installation Instructions for Macs:

Insert the CD-ROM disc into your CD-ROM drive. This program runs automatically from the CD-ROM. If it doesn't, just double click the Phonics 1b icon.

Special Note: We recommend that copy and run this CD-ROM from your computer's hard drive.

For tech support: techsupport@helpme2learn.com or call 1-800-460-7001

Phonics 1b
Overview/
Helpful Tips

Help Me 2 Learn

Phonics 1b - Consonant Sounds (Grades 1 - 5)

Dear Teachers:

You have laid the foundation for reading! Your students will grow as they learn about the power of words and how to use them to read, communicate and understand the world around them. As they learn more advanced concepts of phonics, they will begin to see how reading comes together.

Phonics 1b - Consonant Sounds is the third in a series of four computer programs, which help you teach reading using a system of Phonics. This system is called the Super Star Reading System.

By playing Phonics 1b, your class will learn all about:

Consonant Sound Recognition

Word Sounds

Vocabulary Building

Writing Stories

Sounds in the middle of words

Sight words

Spelling

And more!!!!!!

Our user-friendly software (with instructions in English and Spanish) uses the Super Star Motivation and Tracking System. This is a simple and effective way to keep track of your students as they progress through the activities. It keeps track of their right and wrong answers! By using positive reinforcement and a star system, students are provided with incentives to get the correct answers. If students complete an activity with some incorrect answers, they will earn a Silver Star. If the activity is completed perfectly, they earn a Gold Star.

Navigation is simple. Students can keep track of their Super Star status, by clicking on the Super Star button from any page or screen. The Super Star page displays the student's name and all of the Silver and Gold stars they have earned. The idea is stellar: students will go for the Gold as they successfully complete activities and master vowel sounds!

If a student wants to earn a Gold Star on an activity where a Silver Star was earned, they can click on the Silver Star and they can replay the activity.

With your permission, once a student has a star on every page, they can print out the Silver Star or Gold Star Certificate, depending on their accomplishments.

This motivational system allows teachers to track an individual student's progress.

Teachers can also access the Super Star page by clicking on the Contents button, then going to the "Parents and Teachers section". The large Super Star Button on the top right of the page will also take you there.

Student Management System:

Help Me 2 Learn's Student Management System allows teachers to add student's names, delete student's names, and lock the log-in system from additional, unauthorized names.

To access the Student Management System, simply click on the Parents and Teachers button. Then, click on the Student Management button.

By reading the text on this page, you'll find our system is self-explanatory. A password is given. You must use our password, you can't create your own. Enter the password in the box (lowercase letters only), then click on Enter.

From this screen, you can enter student's names or from the log in screen on the table of contents page. Type the student's name in the box, then click on OK.

Deleting a name is a cinch! Just click on the name and answer Yes.

To lock or unlock the names box, click on the lock graphic. Locking the system prevents unauthorized use or from adding names by mistake.

Navigation:

With you, the teacher, in mind, we have created a simple and intuitive program. Although the English language can be difficult and confusing, we have broken the process of reading into easy to learn steps. We developed the program so that almost any child can use the program successfully with a minimum amount of supervision. However, the program is most effective when teachers supervise their class while using this program.

Interface:

Simply use the Next and Back buttons to navigate through the program. You can also use the buttons on the Table of Contents screen. Organized like a traditional book, the first set of buttons takes you to the major sections, while the smaller buttons takes you to individual pages of this "electronic" book. You can always return to the main page of the Table of Contents by clicking on the Contents button.

Some Helpful Tips:

1. This program can be run entirely from the CD-ROM or installed (PC)/copied (MAC) to the hard drive. When installed/copied to the hard drive, the CD-ROM is no longer required. ***We recommend that this program be installed/copied to the hard drive.*** This prevents damage from handling the CD-ROM and the program will run faster and better. Keep this CD-ROM in a protective packaging. If students handle the software, be sure you teach them the right way to hold a CD-ROM. If there are fingerprints on either side of the disc, you can run it under cold water and gently dry it with a soft cloth.
2. Use the Print Pages for away-from-the computer activities. You can print the activities from the Teachers' and Parents' section of the CD-ROM or you can copy the activity sheets from the Teacher's Guide. If you print the activities from the print section of the CD-ROM, you can print in color or black and white. You have permission to duplicate these pages for classroom use.
3. Use the "Words with the" section. Time spent going over these important words is time well spent! Enhancing a student's vocabulary is an essential building block of reading.
4. A little positive reinforcement goes a long way. Earning silver and gold stars can be exciting. You can buy inexpensive silver and gold stars and use them on your students' papers for jobs well done!
5. Library time is a must! After playing Phonics 1b, another incentive is a class trip to the school library. Pick a favorite book for the classroom to read aloud and encourage your students to borrow books, which are age-appropriate to help them learn to read. Better yet, have them read to you! Encourage parents to read to their

children before bedtime. Your class will be prolific readers in no time!

6. The Phonics Super Star Reading System is an award-winning reading program that is highly effective and educationally sound. Hip graphics and animation combine with excellent sound. Whether your class is using this program in a computer lab with headphones, or you're using an overhead projector to present lessons to the class, you're sure to find the activities motivating and rewarding.

7. Student's will understand how words are formed and how they relate to reading and spelling. While young learners don't need to know how to read in order to use our software, they will learn important phonics fundamentals by playing our activities and listening and singing along with our instructional songs.

8. Recommended age group is 5 though 9 years. Although aimed at Grades 1 through 5, this software also works well with pre-kindergarteners and children learning English as a Second Language (ESL).

9. A whopping 12+ hours of playing time and over 200 vocabulary words are included in Phonics 1b. Be sure to break up the content into small, bite- sized pieces as your students learn phonics in each lesson every day.

10. Have fun!

We congratulate you for your dedication in teaching children through the wonders of technology!

Thank you,
The Help Me 2 Learn team

WORD LISTS

Kids can play, sing, and learn while using the Phonics 1b CD-ROM. They will also learn over 200 words!

On the last page of each lesson there is a word list for each of the Consonant Sounds that you can use away-from-the-computer.

One recommendation would be to make a copy of each word list for your students. You can use these word lists at the end of each day to help build your students' vocabulary!

At the end of the year, you can help your class build their very own vocabulary book to take home with them over the summer! They can compile these lists in a folder and bind them together. The students can decorate their book with crayons and color pencils. If you plan this activity to time out with the end of the year, a nice suggestion would be to present this to their parents at Open House or your year-end party.

Not only is it a nice gift, it's something your students will remember for a long time to come! Pat yourself on the back! You helped your class learn phonics, and turned your pre-readers into readers by teaching them to read special vocabulary words.

Phonics 1b CD-ROM - Super Stars

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Talking Multi-sound Letters

BCDF Soccer

GHJK Butterflies

LMNP Matching

Buzz's QRST Safari

VWXYZ Consonant Match

Coloring Page

Write A Story - Lily's Party

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Scooters Word Finder Game Consonants P-Z

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Phonics Review Questions

Lesson Plans for Phonics 1b

Consonant Games
and Songs

Lesson 1: What Are Consonants?

- What are Consonants
- Tricky Consonants

GOAL

With a little lesson from Sissy and Buzz, students will understand what consonants are and how they are used to make words.

ACTIVITY

Click on either one of the students. Have your class listen to each one of the characters and then you might want to have a short discussion about the topic that was presented.

Sissy will talk about the 21 letters in the alphabet that are known as consonants. Buzz will explain that along with the 21 consonants in the alphabet, there are 4 consonants that are known as "tricky" consonants; they make more than one sound. He will explain that the "tricky" consonants, C, G, X and Y have either hard and soft sounds or multiple sounds.

OTHER RELATED ACTIVITIES

Write the letters of the alphabet on cards. Mix up the cards. Tell your students that you are going to show them a letter. They are to signal 'thumbs up' if the letter is a consonant or 'thumbs down' if it is a vowel. This allows you to assess which students understand consonants and vowels.

Create a graph of your students' names that begin with consonants and those that begin with vowels. You can also have students make a people graph by standing by beginning consonant or vowels in their names.

Lesson 2: Talking One Sound Consonants

- One Sound Consonants

GOAL

Students will understand that the 21 letters of the alphabet known as Consonants have only one sound and they will be able to see how those sounds are used to sound out words.

ACTIVITY

Mouse over each of the letters to hear its consonant sound. Then you can click on the letter where you will hear the letter name, the sound it makes and how it is used in various words. See if your class can come up with more words for each consonant sound.

If you want, you can click on the "Movie" button at the bottom where you will see the same presentation as if you clicked on all of the consonants consecutively. This is a great tool to use if you want to see and hear the consonants taught all together without having to click on each one individually.

OTHER RELATED ACTIVITIES

Create word cards or picture cards of things that begin with one-sound consonants. Have your students sort the cards by beginning sounds. You can use three to four different letters at a time. This can also be done by your students on a table, the floor or using a pocket chart.

Create a class book of consonants. Each page in the book will include pictures (cut, pasted or drawn) or words beginning with letters from B to Z. This can also be a great home activity if you assign each student a letter and provide them with their letter page to complete with their parents at home.

Point to each letter and say the sound it makes.

Review - Letter Sounds

One Sound Consonants

b	d	f	h	j	k
i	m	n	p	q	r
s	t	v	w	z	

Lesson 3: Talking Multi-sound Letters

- Multi-sound Letters

GOAL

Students will understand that there are 4 letters of the alphabet that make more than one sound. They are C, G, X and Y and are known as Multi-sound Consonants. All of these letters make 2 sounds except for the letter "y". It is amazing as it makes 3 sounds.

ACTIVITY

Mouse over each of the letters to hear its consonant sounds. Then you can click on the letter where you will hear the letter name, the sounds it makes and how it is used in various words. See if your class can come up with more words for each Multi-sound consonant.

If you want, you can click on the "Movie" button at the bottom where you will see the same presentation as if you clicked on all of the Multi-sound consonants consecutively. This is a great tool to use if you want to see and hear the Multi-sound consonants taught all together without having to click on each one individually.

OTHER RELATED ACTIVITIES

Prepare word cards with words beginning with hard/soft C and G and the sounds of X and Y. Have your students sort the cards by beginning sounds. They can continue this activity on his or her own on a desk, the floor or a pocket chart.

Create a word list for these tricky sounds and post them on a word wall.

Point to each letter and say the sound it makes.

Review - Letter Sounds

Multi-sound Consonants

The image shows a grid of letter cards on a chalkboard background. Each card features a letter inside a dashed circle with a sound rule written around it. The letters are arranged in two rows. The first row contains 'g' (soft), 'g' (hard), 'c' (soft), and 'c' (hard). The second row contains 'x' (beginning), 'x' (end), 'y' (long), and 'y' (consonant).

g SOFT	g HARD	c SOFT	c HARD
x At the beginning	x At the end	y As Long	y As Consonant

Lesson 4: Consonants B C D F

- The BCDF Song
- Learn the Words
- BCDF Soccer game

GOAL

Tell your students that they will be learning about the consonants B, C, D and F.

ACTIVITY

Go to the One Sound Consonants page (pg 13) and move the cursor over the B and then click on the letter. Do the same for D and F. Go to the multi-sound letter page (pg 15) and move the cursor over the soft C and then click on it, and then do the same for the hard C. For each letter, you can ask your students to think of other words that start with the same sound.

Play the BCDF song (pg17). Encourage your students to sing along.

Click on the "next" button, and then on the "Go" button for the "Learn the Words" section. In the "Learn the Words" section, point to the picture first, then to the whole word, and then to each sound in the word. Have your students listen to it the first time and then go over it a second time and this time have your students say the sounds as you go over them. You could also have them clap one time as they say each sound. Click on the "Next Word" button and go through all of the words in this section.

Go to the "BCDF Soccer" game. (pg. 19) Point to the picture above the goal post and ask your students which consonant is the first letter of the word. Click on the ball with that letter. There are 10 questions in all.

Pass out the BCDF worksheet. (You can make copies of the worksheet provided in this manual, or print them out from your computer.) Give your students time to work on it and then go over the answers with them. OR...

OTHER RELATED ACTIVITIES

Divide your class into three or four groups and use these activities. The groups will rotate every 15 minutes.

Give one group the BCDF worksheet to complete. When they are finished they can draw or write other things that begin with these consonants on the back.

Print two word lists for the Learn the Words section. Cut the words apart and have students use the words as flash cards. They can also play Concentration using these cards.

Give students sticky notes with the letters B, C, D and F written on them. They work as a group to label things in the classroom that begin with these letters.

One group works with the teacher to build words with these consonants. On word cards write the last part of a word that starts with B, C, D or F. (_at) Have students complete the word with the beginning consonant. Then read the words as a group or individually.

BCDF Song

Once upon a time in a school quite near,
a wonderful teacher did appear.
She said, "It's about time you learned
your letter sounds.
Get in your seats - Let's gather round."
Reading is important as you have
learned
and letters and sounds they make up
words
So- starting from the top repeat what I
say
Vowels and consonants are here to stay!

Reading is important as you have
learned and letters and sounds they
make up words.
So- starting from the top repeat what I
say vowels and consonants are here to
stay!

Chorus:

Consonants are letters,
Their sounds you will hear.
Learn the letter and its sound
Learn to read this year!
Learnin' to read.

B is the letter. What sound does it
make?
It goes ...bb bb. That's great!
Say: bear boy bat bike

The letter B you'll learn in time.
Say new words and make them rhyme.

C is the letter, it has a hard sound.
It goes ... kk kk as in cat and cake.
Say: comb candy cup coat

C is the letter it has a soft sound.
It goes ... ss ss as in city and cent.

Say: circus cymbal celery city.
The two sounds of the letter C
You need to learn them both - Take it
from me.

D is the letter. What sounds does it
make?
It goes ... dd dd. That's great!
Say: dog dance duck dime

The letter D you'll learn in time.
Say new words and make them rhyme.

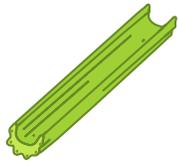
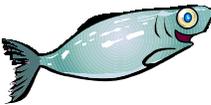
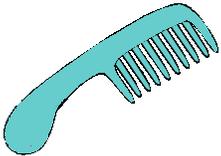
F is the letter. What sound does it
make?
It goes .. ff ff. That's great!
Say: fish fun fan feather

Now it's time for a little review.
Listen to me and the rhythms too!
The sound of B is _____
The hard C sound is _____
The soft C sound is _____
The sound of D is _____
The sound of F is _____
Now's your turn for a little review
Learning your letters is up to you!

Chorus:
Consonants are letters
Their sounds you will hear.
Learn the letter and its sound
Learn to read this year!
Learnin' to read.

bcdf Soccer

Help Scooter and Jo score goals by completing each word below using b, c, d or f.
When you're done, circle each word that starts with the soft "c" sound.

 __elery	 __oy	 __ish	 __ircus
 __ime	 __ity	 __ike	 __omb
 __eather	 __oat	 __ance	 __andy



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**Words with the
Consonants B C D F
used in Phonics 1b**

boy
bike
comb
candy
coat
celery
circus
city
dog
dance
dime
fish
fan
feather

Lesson 5: Letter Sounds

- Letter Sounds
- Multi-sound Letters

GOAL

Review your knowledge about basic phonics concepts with a little lesson from Curly and Jo. They will prepare you for more great phonics learning.

ACTIVITY

Click on either one of the students. Have your class listen to each one of the characters and then you might want to have a short discussion about the topic that was presented.

Curly tells about the alphabet and how there are 26 letters in the alphabet, but there are 35 sounds. Some letters make more than one sound. Jo gives an overview of letter names and sounds, and how some sounds together make special sounds like "oy".

OTHER RELATED ACTIVITIES

Name the Sound Game: Tell your students that you will say a word and they are to tell you the first letter in the word. If you say dinosaur, they say 'd'. As they progress, let the students give the words.

Have your students stand in a circle. Tell them they are going to name words beginning with the sound you say, such as 'm'. They go around the circle naming words. You can change the beginning sound as often as you wish. Students can also hand around a stuffed animal as they say the words.

Lesson 6: Consonants G H J K

- Letter Sounds
- Multi-sound Letters

GOAL

Tell your students that they will be learning about the consonants G, H, J, and K.

ACTIVITY

Go to the multi-sound letter page (pg 15) and move the cursor over the soft G and then click on it, and then do the same for the hard G. Go to the One Sound Consonants page (pg 13) and move the cursor over the J and then click on the letter. Do the same for H and K. For each letter, you can ask your students to think of other words that start with the same sound.

Play the GHJK song (pg 23). Encourage your students to sing along.

Click on the "Next" button, and then on the "Go" button for the "Learn the Words" section. In the "Learn the Words" section, point to the picture first, then to the whole word, and then to each sound in the word. Have your students listen to it the first time and then go over it a second time and this time have your students say the sounds as you go over them. You could also have them clap one time as they say each sound. Click on the "Next Word" button and go through all of the words in this section.

Go to the "GHJK Dot-to-Dot" game (pg 25). Have your students find the first letter of the words given and click on that letter. Continue until complete.

Pass out the GHJK worksheet. (You can make copies of the worksheet provided in this manual, or print them out from your computer.) Give your students time to work on it and then go over the answers with them. OR...

OTHER RELATED ACTIVITIES

Divide your class into three or four groups and use these activities. The groups will rotate every 15 minutes.

Give one group the GHJK worksheet to complete. When they are finished they can draw or write other things that begin with these consonants on the back.

Print two word lists for the Learn the Words section. Cut the words apart and have students use the words as flash cards. They can also play Concentration using these cards.

Give students a paper bag with pieces of tagboard or paper with 5 G's, H's, J's, and K's written on them. They take turns pulling a letter from the bag, without looking, and give a word starting with the letter. If they are correct, they keep the letter. If they are incorrect they put it back. They play until all letters are pulled.

One group works with the teacher to build sentences with these consonants. On the board or sentence strips, write a sentence, leaving out a word. Students use words beginning with G, H, J or K to complete the sentence. Have students read the sentences together or individually.

GHJK Song

Consonants are letters,
Their sounds you will hear.
Learn the letter and its sound
Learn to read this year!
Learnin' to read.

G is the letter, it has a hard sound.
It goes ... ga ga as in guppy and
game.
Say: giggle goat gum
gorilla

G is the letter, it has a soft sound.
It goes ... gg gg as in giant and gym
Say: giant gentle giraffe
gym

The two sounds of the letter G
You need to learn them both- take it
from me.

H is the letter. What sound does it
make?
It goes ... hh hh. That's great!
Say: horse hat hammer
hog

The letter H you'll learn in time.-
Say new words and make them
rhyme.

J is the letter. What sound does it
make?

It goes ... jj jj. That's great!
Say: jump jello jam jet
The letter J you'll learn in time.
Say new words and make them
rhyme.

K is the letter. What sound does it
make?
It goes ... kk kk. That's great!

Say: kite king kitten key

The letter K you'll learn in time.
Say new words and make them
rhyme.

Now it's time for a little review.
Listen to me and the rhythms too!
The hard G sound is _____
The soft G sound is _____
The sound of H is _____
The sound of J is _____
The sound of K is _____
Now's your turn for a little review.
Learning your letters is up to you!

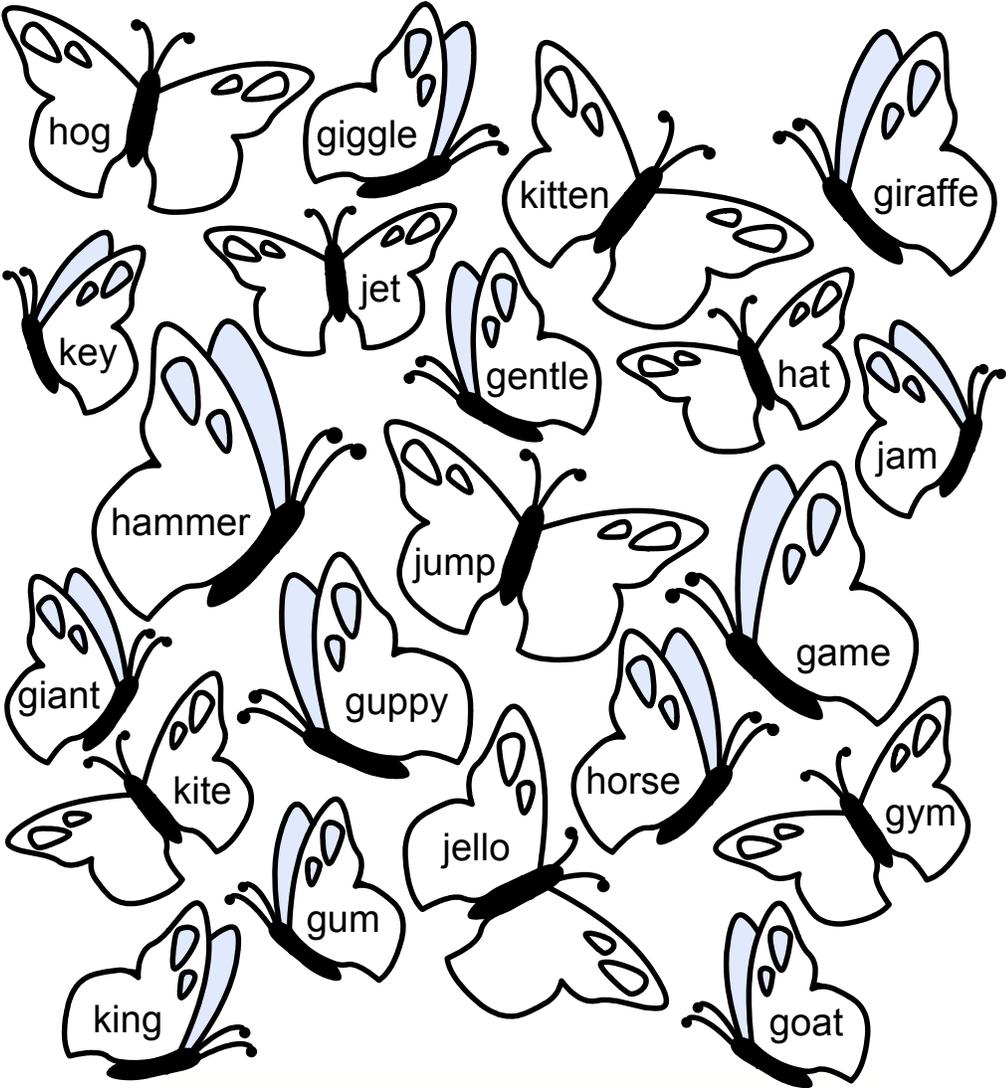
Chorus:
Consonants are letters
Their sounds you will hear.
Learn the letter and its sound.
Learn to read this year!
Learnin' to read.

Look at each word below and follow the color code to color the butterflies.

GHJK

Follow the color code below and color the butterflies according to the first letter of each word.

soft g = ■ red	h = ■ orange	k = ■ green
hard g = ■ yellow	j = ■ blue	



**Words with the
Consonants G H J K
used in Phonics 1b**

guppy
game
giggle
goat
gum
gentle
gym
hog
horse
hat
hammer
jump
jello
jam
jet
kite
kitten
king

Lesson 7: Phonics Rules and Making Sounds

- Phonics Rules
- Making Words

GOAL

Review your student's knowledge about basic phonics rules with a little lesson from Buddy and Penny. They will prepare your students to learn how to put letters together to create words. They will also introduce the concept of sight words.

ACTIVITY

Click on either one of the students. Have your class listen to each one of the characters and then you might want to have a short discussion about the topic that was presented.

Buddy will explain how fun and easy it is to put letters and sounds together to make words. Penny shows how you can see a word and sound it out slowly to hear how each sound blended together makes a word. She also talks about those words that are known as sight words that are a little more difficult to read because they can't really be sounded out phonetically, they must be memorized.

OTHER RELATED ACTIVITIES

Prepare cards with letters to build consonant-vowel-consonant words. Place the cards out of order in a pocket chart. Say a word and have students tell you how to build it. For example: Say CAT. They will tell you to put C for the first sound, A for the second sound and T for the last sound. Have your students come up to make the words. Students can use these cards to build words too.

Create flash cards for sight words. Have students use these cards to memorize the words in groups or with a partner.

Lesson 8: Consonants L M N P

- The LMNP Song
- Learn the Words
- LMNP Animal Game
- Coloring Game

GOAL

Tell your students that they will be learning about the consonants L, M, N, and P.

ACTIVITY

Go to the One Sound Consonants page (pg 13) and move the cursor over the L and then click on the letter. Do the same for M, N, and P. For each letter, you can ask your students to think of other words that start with the same sound.

Play the LMNP song (pg 29). Encourage your students to sing along.

Click on the "Next" button, and then on the "Go" button for the "Learn the Words" section. In the "Learn the Words" section, point to the picture first, then to the whole word, and then to each sound in the word. Have your students listen to it the first time and then go over it a second time and this time have your students say the sounds as you go over them. You could also have them clap one time as they say each sound. Click on the "Next Word" button and go through all of the words in this section.

Go to the "LMNP Animal Builder" game. (pg31) Have your students find the first letter of the word given. If the student answers correctly, then let them choose a body part for the animal. Continue this until the animal is complete.

The coloring game is just for fun! There are no stars on this activity.

Pass out the LMNP worksheet. (You can make copies of the worksheet provided in this manual, or print them out from your computer.) Give your students time to work on it and then go over the answers with them. OR...

OTHER RELATED ACTIVITIES

The groups will rotate every 15 minutes.

Give one group the LMNP worksheet to complete. When they are finished divide your class into three or four groups and use these activities. They can draw or write other things that begin with these consonants on the back.

Print two word lists for the Learn the Words section. Cut the words apart and have students use the words as flash cards. They can also play Concentration using these cards.

Give students a paper bag with pieces of tagboard or paper with 5 L's, M's, N's, and P's written on them. They take turns pulling a letter from the bag, without looking, and give a word starting with the letter. If they are correct, they keep the letter. If they are incorrect they put it back. They play until all letters are pulled.

One group works with the teacher to build sentences with these consonants. On the board or sentence strips, write a sentence, leaving out a word. Students use words beginning with L, M, N or P to complete the sentence. Have students read the sentences together or individually.

LMNP Song

Consonants are letters,
Their sounds you will hear.
Learn the letter and its sound
Learn to read this year!

L is the letter. What sound does it
make?
It goes... ll ll. That's great!
Say: leaf love lobster leg

The letter L, you'll learn in time.
Say new words and make them
rhyme.

M is the letter. What sound does it
make?
It goes ... mm mm. That's great!
Say: milk mom monkey
mail

The letter M you'll learn in time.
Say new words and make them
rhyme.

N is the letter. What sounds does it
make?
It goes ... nn nn. That's great!
Say: nail note name night

The letter N you'll learn in time.
Say new words and make them
rhyme.

P is the letter. What sound does it
make?

It goes ... pp pp. That's great!
Say: pencil peanut purple
pink

The letter P you'll learn in time.
Say new words and make them
rhyme.

Now it's time for a little review.
Listen to me and the rhythms too!

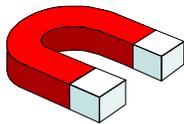
The sound of L is _____
The sound of M is _____
The sound of N is _____
The sound of P is _____

Now's your turn for a little review.
Learning your letters is up to you!

The sound of L is _____
The sound of M is _____
The sound of N is _____
The sound of P is _____

Chorus:
Consonants are letters,
Their sounds you will hear.
Learn the letter and its sound.
Learn to read this year!

Draw a line from each word to the letter that it starts with.



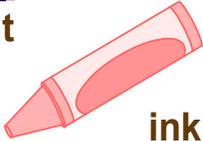
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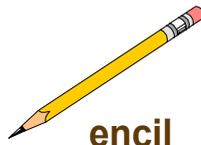
p



__onkey



__ose



__encil



__obster



__ail



__eg

**Words with the
Consonants L M N P
used in Phonics 1b**

leaf
lobster
leg
milk
mom
nail
magnet
mouse
money
note
mail
nose
pencil
peanut
purple
pink

End of Lesson Sample

Lab Pack/Site License

Network Security Installation: Phonics 1b

Installation Instructions:

- 1) You are provided with 2 CD-ROMs.
 - a) One CD-ROM is marked "Secure Network Version" (the marking is at the bottom of the center hole) and is for installation on a network. See the "Secure Network Installation Instructions" below for installing the CD-ROM marked Secure Network Version.
 - b) The second CD-ROM is for normal installation on a single computer, several computers or over a non-secure network.

Network requirements:

- 1) This program can be served from any computer that meets the minimum requirements. For best results, we recommend a 400 MHz or higher.

Installation Options:

It is our objective to give you all of the flexibility and options you require to install and use our program in a way that works best for you. The installation you chose is a matter of: 1) where do you want to keep the small data tracking files, 2) how much disk space is available for installation of the program, maintaining acceptable performance of the program, and 4) what are the security requirements of your network.

You have the following options:

Option 1 – Normal Installation (on the client computers without a network).

Advantages: easy installation, best performance, data tracking files are local.

Disadvantages: requires hard drive space on each client computer, students can't access data tracking from different computers.

Option 2 – Network Installation (program is installed to server, data tracking files are on server, a shortcut or alias is made to the client computers).

Advantages: requires less hard drive space, data tracking files can be accessed by any client computer, program files and data tracking files are in the same folder and at any location on the network server.

Disadvantages: will increase traffic on the network, performance may be somewhat slower on slower networks.

Option 3 – Program is installed on client computer with data tracking files maintained on server.

Advantages: most flexibility, best performance, very little traffic to network server, data tracking files are on the server or can be on a floppy disk.

Disadvantages: installation is somewhat more difficult to set up, requires hard drive space on each client computer.

Option 1 - Normal Installation – use the (unmarked) CD-ROM:

- 1) The program can be run from the CD-ROM or installed to the hard drive. The program does not alter any system files. It does install a small text file to the system directory to track the progress of each of the students.
- 2) **PC Installation** - Upon inserting the CD-ROM the program should automatically run.
 - i) On a PC, click on “Yes” to run the program, click on “No” to keep the program from running and to install the program to the hard drive.
 - ii) To install the program to the hard drive: Click on the “Start” button, then “Run”, then type D:\Setup.exe in the Open box (where “D” is the drive letter of your CD-ROM drive, otherwise, type the drive letter of your CD-ROM drive. Follow the prompts and choose “hard drive” installation. You do not need the CD-ROM to run the program if you do a hard drive installation.
- 3) **MAC Installation** - Upon inserting the CD-ROM, the program should automatically run. Hit the Escape key to exit the program. Copy the contents of the CD-ROM to the hard drive and create a shortcut to the “Phonics1b file in the Phonics1b folder.

Option 2 - Secure Network Installation Instructions (program files copied/installed on the server with program run from client):

- 1) **PC** - Use the CD-ROM marked “Secure Network Version” and Install the program to the network server. You can install to any drive or any folder, please note the folder you install to.
MAC – you must copy the “Phonics 1b” CD-ROM folder and all of its contents (except HM2L demos) from the CD-ROM to the network hard drive.
- 2) Navigate to the “Class” folder (PC- Windows Program Files/HelpMe2/Phonics1bnet/Class/Phonics1b.exe). Find the file “Phonics1b.exe” and create a shortcut to that file on all computers in the network that are licensed to run the program. **Note: All student-tracking files will be created in the “Class” folder that contains the Phonics1b.exe file.**
- 3) See “Custom Class Setup for Secure Network Installation” below.

Option 3 - Secure Network Installation Instructions (program files copied to client with data tracking files on the server):

This option is fairly easy to do, but somewhat difficult to explain. This option works exactly the same as Option 2, except the location of the data tracking files is controlled by a file called: “datapath.txt”. You must create a place on your server to keep the data tracking files (usually a folder and one or more subfolders). You must then create a file called “datapath.txt, you must then write the path to the server in that file and finally save the file to the same folder that contains the “Phonics1b.exe” file. When you open our program, it will look for the file “datapath.txt” in the same folder, if it finds it the file “datapath.txt”, it will write the data tracking files to the path, if not, it will write to the same folder. To write to a floppy disk, use the path to the floppy disk.

Steps:

1. Install or copy the secure network program to the client hard drive to any folder you wish.
2. On the network server you must create a folder to save the data tracking files to. You can name this folder anything you want, we suggest that you create a folder called "HelpMe2Net" and then a sub folder called Phonics1b" and in that folder another sub folder called "ClassOne" The path would be something like: "HelpMe2Net\Phonics1b\ClassOne. **Note-** You can name these folders anything you want, ClassOne could be the name of a room or teacher or anything you want".
3. Open a text editor (example: PC – notepad, Mac – SimpleText) and create a file and name it "datapath.txt". In this file you must type the full path (including the drive letter or name) of the folder you created on the network server: an example would be:
 PC: "N:\HelpMe2Net\Phonics1b\ClassOne\" .
 Mac: "MacDrive\HelpMe2Net\Phonics1b\ClassOne\" .
Note: We have created a file called "sampledatapath.txt" that can be found in the Class2 folder of the program as an example. You can open this file, change the path to match your path and save this file as "datapath.txt" in any of the Class folders.
4. Save this file on the client hard drive in the "Class" folder.
5. On the client hard drive, in the "Class" folder, find the file "Phonics1b.exe or Phonics1b." and create an alias to that file on the client machine to start the program.

Custom Class Setup for Secure Network Installation:

- 1) You have the option of setting up a separate folder for each classroom or teacher so that only the students in that class will be shown in the login screen.
- 2) Copy the "Class" folder and paste it back in the "Phonics1bnet" folder, you should have a folder named "Copy of Class".
- 3) Rename the "Copy of Class " folder to the name of the teacher or classroom.
- 4) Repeat for each teacher or class. The "Class" folder can be copied and renamed as many times as you want (and have a license for).
- 5) Find the file "Phonics1b.exe" and create a shortcut to that file on all computers in the network that are licensed to run the program.

Adding and Deleting Student files:

The program contains a Student Management System that is in the Teachers' and Parents' section. From this system you can add student names, delete student names or lock the program so that no more student names can be added. This system is password protected with the password "teacher". You can also delete student names in the "Class" folder.

Note: If you get an error message: "Unable to open file because it is already open with write permission by another user." Set file "net-start.dxr to read-only. **For assistance, please call 1-800-460-7001.**